

**WASHINGTON SCHOOL FOR THE DEAF**  
**BOARD OF TRUSTEES MEETING**  
**January 19, 2006**

*Board Members:*     *Sidney Weldele-Wallace, Chair (District #8)*  
                             *Holly Parker-Jensen (District #1)*  
                             *Pat Clothier (District #2)*  
                             *Bonnie Decker (District #4)*  
                             *Duane Sommers (District #5)*  
                             *Larry Swift (District #9)*

*Absent:*                 *Rita Reandeau (District #6)*

*Legal Counsel:*     *Bonnie Terada, Legal Counsel*

*Superintendent:*   *Todd Reeves*

*Guests:*               *Rick Hauan, Assistant Superintendent*  
                             *Chuck McCarthy, Financial Operations Administrator*  
                             *April Rounds, Human Resources*  
                             *Dana Pride, Federation representative*  
                             *Lori Scheer-Matheson, WPEA representative*  
                             *Lorana Myers, Supply Officer*  
                             *Chris Newell, School Psychologist*

*Recorder:*            *Judy Smith*

*Interpreters:*        *Elizabeth Morgan, Don Coates*

*The meeting was called to order by Sidney Weldele-Wallace, Chair, at 9:10 a.m.  
It was determined that a quorum was present.*

**Minutes from December 15, 2005 meeting**

*Pat Clothier made a motion to approve the December 15, 2005, Board meeting minutes and Larry Swift seconded the motion. It was voted on and approved.*

**Board's response to IPP study report (Todd Reeves, Superintendent)**

*The final IPP (Institute of Public Policy) report was received on Friday, January 13, 2006. A copy of the "draft" response to the report was discussed.*

*Comments/suggestions:*

- *Bulleted summary page that can be handed out to legislators.*
  - *Focus on an Educational Summit*
- *The response needs to address what WSD can and will do statewide for children who are Deaf and hard of hearing.*
- *Need to address the option of closure*
  - *It is premature to consider closure of both schools.*

- Strengthen this section by adding information on needed service delivery.
- “Overview” – page 1 (second paragraph)
  - Due to the lack of critical mass school districts are unable to hire qualified personnel.
- I. Compare governance, financing, and service delivery at WSB and WSD.
  - (paragraph 2) Staffing dilemma – need a footnote explaining why DSHS has increased our cost of operation (1:7 ratio). Insert a reference to the last DLR (Division of Licensed Resources) report which says that WSD is in complete compliance.
  - (paragraph 3) Why are we denying admissions? Add that WSD is using outside experts to review admissions to ensure decisions are based on legitimate concerns.
  - (paragraph 4 – 2<sup>nd</sup> sentence from the bottom) Sentence needs clarification.
  - Include the need for a year five or transition services for students coming out of the public school system.
- B. Board of Trustees Recommendation: Identify direct student services that require statewide oversight and delivery.
  - Note the reference to cochlear implants.
  - Possible inclusion of “auditory oral”
- High costs of interpreters to meet ADA requirements.

Larry Swift moved that the Superintendent make the suggested changes and submit the response to IPP. Duane Sommers seconded the motion. It was voted on and approved.

## **Policy & Procedures**

### **2<sup>nd</sup> Reading**

- Salary Determination (Policy: 5208)
- Use of and acquisition of cellular phones, pagers, two-way radios or other similar electronic equipment (Policy: 6202)
  - Larry Swift moved to adopt Policies 5208 and 6202. Pat Clothier seconded the motion. It was voted on and approved.

### **1<sup>st</sup> Reading**

- Meal Sales (Policy: 6720)
  - Volunteers – add “on any given day”.

## **GMAP – Behavioral Referral Form (BRF) Analysis (Nancy Sinkovitz)**

Nancy Sinkovitz, Residential Program Supervisor, gave a GMAP (Government, Management, Accountability and Performance) presentation on Behavioral Referral Form Analysis.

Larry Swift moved that the Superintendent commend the staff for using data to inform and modify the manner in which it supervises student behavior and for

*working together as a team to assure a safe and productive school environment. Duane Sommers seconded the motion. It was voted on and approved.*

**Transportation Update (Chuck McCarthy)**

*The RAZ Transportation bus contract has been terminated by General Administration. Interim transportation for both WSD and WSSB is being provided by A&A Motor Coach.*

**WSBC (Western States Basketball Classic) Update (Larry Cole)**

*(handouts) Estimated costs for WSBC, fundraising overview and tentative schedule were distributed and discussed. Additional information is available on WSD's website. The Superintendent commended Larry Cole, Ron Spratlen and Kay Pedisich for their hard work on the fundraising portion of this event.*

**Outreach Update (Todd Reeves)**

**Clark College** – *A meeting was held with the Student Services department at Clark College to discuss the possibility of WSD providing tutoring services for their Deaf and hard of hearing students. It may be possible to have the student teachers at WSD work with students at Clark College giving them experience at both a School for the Deaf and a community college.*

**Legislative Action Planning (Duane Sommers)**

*During the month of February, the Board traditionally visits Olympia and meets with legislators as well as speak at various committees during the legislative session.*

*If any substantive legislation is drawn from the IPP report it should happen by the end of the month. The Superintendent suggested it will be clearer which legislators to contact once it is known which committees have received a copy of the IPP report.*

*It is important to have a bulleted summary of an "Educational Summit" available if asked by legislators.*

*Senate Bill 6605 addresses the issue of interpreter certification. One of the major gaps in providing services to Deaf and hard of hearing students is the availability of certified interpreters. In addition, Section 5 says that "The institute for public policy should conduct a follow-up study to the 2002 study of the Washington school for the deaf to determine the feasibility, demand, program design, and cost of regional program encompassing students from several school districts to one location instead of the current delivery model." Larry Swift will email Senator Frasier indicating that the Board is supportive of the bill and would like the opportunity to speak to the Committee. The focus of the email would be to suggest an alternative to the proposed study. The WSD Board believes that representatives of the various agencies that deliver services to Deaf and hard of hearing children should be drawn together to: 1) identify the gaps in the existing*

*educational delivery system; 2) identify alternative models that would better serve Deaf and hard of hearing children; and 3) clarify the roles and relationships among the various agencies to the end that they would have more effective collaboration preparing Deaf and hard of hearing students for success as adults in the world of work.*

*Duane Sommers moved that Larry Swift email Senator Fraser to follow up on Senate Bill 6605. Bonnie Decker seconded the motion. It was voted on and approved.*

*Larry Swift will apprise the Board of any response to his email.*

*The Superintendent will notify the Board of any opportunity to testify in Olympia.*

### **Executive Session**

*The meeting closed at 2:10 p.m. for an Executive Session to discuss individual student and personnel issues with the Superintendent and Legal Counsel until 2:45 p.m. The meeting reopened at 2:45 p.m.*

### **February meeting**

*The next Board meeting is scheduled for Thursday, February 16, 2006. If there are any changes to this schedule the appropriate individuals will be notified.*

### **Adjournment**

*Holly Parker-Jensen moved that the meeting be adjourned. Bonnie Decker seconded the motion. It was voted on and approved. The meeting adjourned at 3:00 p.m.*